This document presents the Lauriston performance data for the school based on end of EYFS data, outcomes of the Phonics Check, Key Stage 1 and 2 Teacher Assessment

Practice Tests.

Colvestone End of Year Outcomes 2022-2023

Early Years Foundation Stage – % good level of development

GLD	82%

Y1 & Y2 Phonics – % working at or above the required standard

	Y1	By the end of Y2
Colvestone	83%	25%

Key Stage 1 - % working at the Expected Standard

	Reading	Writing	Maths
Colvestone	80%	72%	72%

Key Stage 1 - % working at Greater Depth

	Reading	Writing	Maths
Colvestone	20%	12%	20%

Key Stage 2 - % working at the Expected Standard or Above

	Reading	Writing	Maths
Colvestone	84%	79%	63%

% Children Achieving Reading, Writing & Maths Combined

School	Combined %
Colvestone	53%

Key Stage 2 - % working at the Higher Standard

	Reading	Writing	Maths
Colvestone	21%	21%	21%

The performance of greater depth pupils varies compared to local and national outcomes. In reading, this is well below. In writing this is well above. In Maths this is inline.

In partnership with

Blossom Federation
Daubeney, Sebright and Lauriston